



MONA PREPARATORY SCHOOL

ONLINE PROGRESS REPORT

GRADES 4 – 6

DATE: _____

NAME OF THE STUDENT: _____

GRADING PERIOD: _____

CLASS TEACHER: _____ SCHOOL YEAR: _____

GRADE: _____

| Subject | Grade | Descriptor | Remarks |
|--------------------|-------|------------|---------|
| Spanish | | | |
| French | | | |
| Science Labs | | | |
| Art | | | |
| Music | | | |
| Dance | | | |
| Computer Studies | | | |
| Library Education | | | |
| Guidance | | | |
| Speech & Drama | | | |
| Physical Education | | | |

| Area | Grade | Descriptor | <u>Beginner</u> | <u>Developing</u> | <u>Proficient</u> | <u>Highly Proficient</u> | <u>Remarks</u> |
|------------------------|-------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Language Arts | | | B1. The student has very limited knowledge of concepts taught which is evident in his/her work samples, oral expression, and participation. B2. Student demonstrates limited or no evidence of required competence necessary at this grade level. | D1. The level represents gaps in the child's understanding of concept(s). The student demonstrates little knowledge and skills measured by this assessment. D2. Student demonstrates partial evidence of required competence necessary at this grade level. | P1. The student demonstrates some of the knowledge and skills measured by this assessment. P2. The student's responses contain information that reflects an understanding attributed to comprehensive knowledge and skills. P3. Student demonstrates adequate evidence of required competence necessary at this grade level. | HP1. The student demonstrates a comprehensive understanding of the knowledge and skills measured by the assessment (s). HP2. Student demonstrates an advanced level of competence necessary at this grade level. | R1. A student who consistently produces excellent work. R2. A keen student whose work reflects much effort. R3. Student has the ability but does not show much interest in the subject. R4. Student does well but needs to speak less. R5. Student displays unacceptable behaviour R6. Student is polite and observes class rules R7. Grades can improve by paying more attention in class R8. Needs more practice R9. Student is showing improvement. |
| Mathematics | | | | | | | |
| Social Studies | | | | | | | |
| Science | | | | | | | |
| Class Participation | | | | | | | |
| Work Sample | | | | | | | |
| Oral Assessment | | | | | | | |

TEACHER'S SIGNATURE: _____

PRINCIPAL'S NAME: _____